

CX3 Rating Survey - Section I

Rater Profile

Your email address and phone number are for tracking purposes only.

Note: Be sure to click on Submit at the bottom of the page or your results will not be sent to us!

*** 1. Name:**

*** 2. Email (work):**

*** 3. Phone (work):**

*** 4. Position Title:**

*** 5. Organization:**

6. Program (if applicable):

*** 7. Agency Zip Code:**

*** 8. Do you receive CA Nutrition Network funding?**

Yes

No

*** 9. Organization Type With Which You Are Primarily Affiliated:**

- Federal government (e.g., CDC, USDA)
- State government (e.g., California Dept. of Health Services, California Dept. of Education)
- Local Health Department
- School, school district or county education office
- Community clinics
- Non profit/community based organization (e.g., YMCA)

- Faith based organization
- Advocacy organization (e.g., Center for Science in the Public Interest, National Alliance for Nutrition and Activity)
- Voluntary health organization (e.g., American Cancer Society)
- Association (e.g., Western Growers Association; Association of State and Territorial Health Officers)
- University or college
- UC Cooperative Extensive
- Agricultural Board, Commission or other agricultural group
- Other (please specify) _____

*** 10. Area of expertise: (check all that apply)**

- Food Security
- Nutrition
- Physical Activity
- Community Design
- Other (please specify) _____

<< Submit >>

CX3 Rating Survey - Section II

Nutrition Indicators

Time Saving Tip

There are 89 indicators to be rated here. To save time, we suggest you print out a copy, read it over and decide which environments you want to review, and mark your scores on the hardcopy. Then, when you're ready, you can go on-line to quickly mark your scores and submit your rating.

Note: Be sure to click on Submit at the bottom of the page or your results will not be sent to us!

* **Email Address (same as Section 1):**

* **Work Phone Number (same as Section 1):**

Before you begin please keep in mind that the goal of this survey is to obtain your opinion about measurable characteristics of a healthy community (is the indicator an important factor in improving nutrition or physical activity in any community, not just your own) and about how easy might it be to measure the indicator in any community (are data available or could the data be easily collected). Below are descriptions of the two rating scales. Also, please remember that you cannot go back and add or change answers once you have submitted a file. Thanks again for your help!

Quality: Refers to how well the indicator or asset could advance change in community norms that would improve nutrition and physical activity conditions for residents in low income communities.

A very low quality rating (1) would mean that the indicator or asset is not an important issue for good nutrition or physical activity. A very high quality rating (5) would mean that the indicator or asset is a critical factor in improving nutrition or physical activity. *Note: The quality rating is designed to provide a broad picture of the usefulness of indicators and assets overall, not just for your specific community.*

Feasibility: Refers to how readily available the data are, the ease of data collection and the costs (in terms of effort and money) to collect or analyze the data.

A very low feasibility rating (1) means that gathering information on the indicator (whether this is cost, time, available resources, etc.) would overall be very difficult. A very high feasibility (5) rating would mean that data may already exist or that gathering new information about the indicator would be fairly easy to do.

NEIGHBORHOOD FOOD ENVIRONMENT

1) Supermarkets and grocery stores offering [healthy](#), affordable food choices are located in [low income neighborhoods](#) and readily accessible to residents.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2) Small neighborhood food stores, including convenience stores, offer quality fruits, vegetables, and other [healthy foods](#).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3) Prices of healthy foods (e.g., fruits and vegetables) in low income neighborhood food stores are comparable to those sold in more affluent neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4) Supermarkets, grocery stores, and neighborhood food stores limit interior and exterior advertising and displays of [unhealthy foods](#) aimed at children, e.g., around registers and at eye level of small children, and have no candy/gumball machines in stores.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5) Supermarkets, grocery stores, and neighborhood food stores serve as a place for [nutrition information](#) (e.g. post nutrition information at [point-of-sale](#); information about [food assistance programs](#) including Food Stamps; healthy food labels and recipes).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6) Supermarkets, grocery stores and neighborhood food stores in low income neighborhoods actively participate in the California 5 a Day campaign.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7) Alternative sources of high quality, healthy, affordable food are available and accessible in low income neighborhoods (e.g., [food-buying cooperatives](#), [mobile grocer](#), farmers markets, community garden, [Community Supported Agriculture](#), food stands, flea markets).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8) Transportation from low income neighborhoods to supermarkets and other quality large food outlets/grocery stores (e.g., public transit, grocery store shuttles, senior center shuttles) is available, convenient and economical.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9) Fast food outlets meet an established “good food” standard (e.g., appropriate serving sizes, majority of choices are healthy foods/beverages, and healthy food is competitively priced), and which must apply to all kids meals.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10) Large chain restaurants, including fast food outlets, offer nutrition information in visible locations, including information about special diet claims.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11) Density of fast food outlets is restricted in neighborhoods, prohibited around schools and playgrounds, and their on-site marketing practices (e.g., large signage, toy give-aways) are limited.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) There is a litter fee to cover packaging of prepared foods intended for consumption off-site (e.g., “to go” food).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13) Farmers’ Markets and flea markets accept [EBT cards](#) for the Food Stamp program, WIC vouchers, and Senior vouchers.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) Food banks and emergency food outlets actively provide and promote high quality fruits, vegetables and other healthy foods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15) Advertising or [sponsorships](#) by unhealthy food and beverage products or companies are prohibited at community venues and events (e.g., ball parks, festivals).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16) Faith-based organizations, senior centers and other community organizations promote and offer healthy food choices at community gatherings and pot lucks.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17) Faith-based organizations participate in hunger prevention and [food security](#) outreach.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18) Water (e.g., clean, functioning, drinking fountains) is available in public places.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) Public facilities (e.g., malls, bus stations, etc.) have nutrition and beverage standards for vending machines.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) Billboard/outdoor advertising and transit companies restrict unhealthy food and beverage advertisements in neighborhoods, particularly around schools, playgrounds and other youth oriented facilities.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21) Healthy food products and appropriate portion sizes are available, advertised and promoted at movie theaters, community venues and events (e.g., ball parks and festivals).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) Local businesses (e.g., barber shops, health clinics, etc.) do not give children candy as treats.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23) Hunger prevention and food security are promoted in the media using culturally appropriate languages and multiple media outlets (e.g., radio, TV, print).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRESCHOOL FOOD ENVIRONMENT

24) Licensed preschool and childcare facilities have nutrition policies that follow the 2005 Dietary Guidelines for Americans for healthy meals, snacks and beverages.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25) Licensed preschool and childcare facilities participate in nutrition assistance programs (e.g., Federal Child and Adult Care Food Program) if they qualify.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26) Licensed preschool and childcare facilities promote participation in other nutrition assistance programs, including Food Stamps, WIC, etc.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feasibility

27) Licensed preschool and childcare facilities have nutrition education as part of their curriculum.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28) Licensed preschool and childcare facilities offer and encourage eating fresh fruits and vegetables.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29) Licensed preschool and childcare facilities have and engage children in the maintenance of a garden that grows vegetables and fruit.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30) Licensed preschool and childcare facilities use mealtimes to introduce a variety of different healthy foods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31) Licensed preschool and childcare facilities promote ongoing professional development to enable staff to prepare healthy food choices, model positive eating behaviors, ensure safe/hygienic food handling and conduct nutrition education.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32) Licensed preschool and childcare facilities have safe water to drink; have clean sources of tap water and/or working, clean water fountains.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

SCHOOL FOOD ENVIRONMENT

33) The school board has a policy that sets goals and strategies for promoting healthy eating through education and food programs.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

34) School/school district regularly monitors progress toward its goals by using tools such as the [School Health Index](#) or USDA's "Changing the Scene."

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

35) The school board adopts budgets that adequately fund nutrition education and food programs.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

36) The school district has a comprehensive wellness policy consistent with Section 204 of the Federal Child Nutrition and WIC Reauthorization Act of 2004.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						

Feasibility

37) School/school district has a school health council or a student nutrition advisory committee that plans and initiates strategies to improve nutrition.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38) School/school district has worksite healthy eating guidelines for staff training, employee events, meetings, and work environment.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39) Low income parents and other community members are actively engaged in planning, implementing and supporting school policies and programs that address healthy eating.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

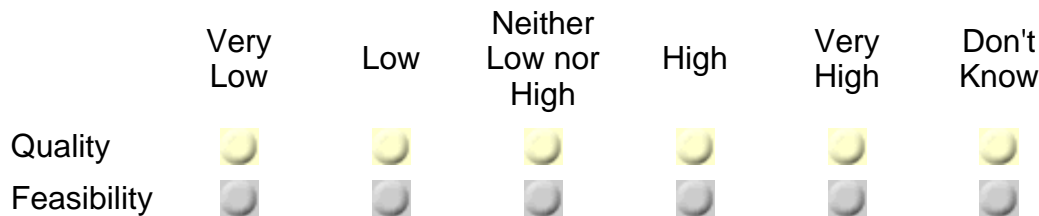
40) PTAs and other parent groups support and actively promote full participation in Food Stamp and federal nutrition programs.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

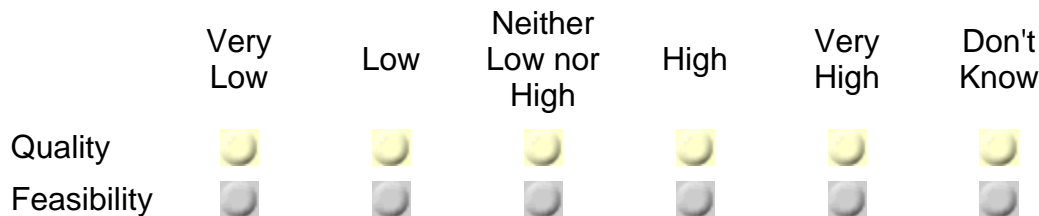
41) School/school district complies with Senate Bill 65 (Chapter 453, Statutes of 2003) restricting the sale of carbonated beverages, and non-nutritious foods and beverages including public notification about proposed fast food or beverage contracts.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

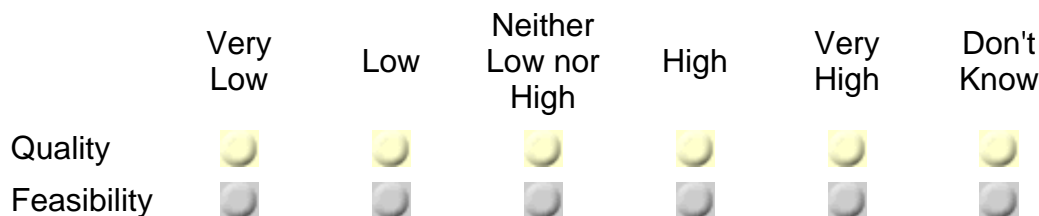
42) School/school district promotes a community standard of “commercial free schools” on campus by prohibiting advertising or promotion of unhealthy foods or beverages or the companies that make them (including snacks, vending machines, a la carte food and beverages, fundraisers, in text books, etc.).



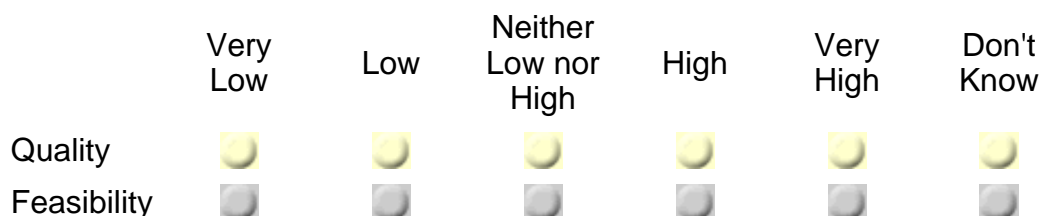
43) School/school district has a policy that bans the use of junk foods (e.g., candy, pizza) as rewards for positive behavior.



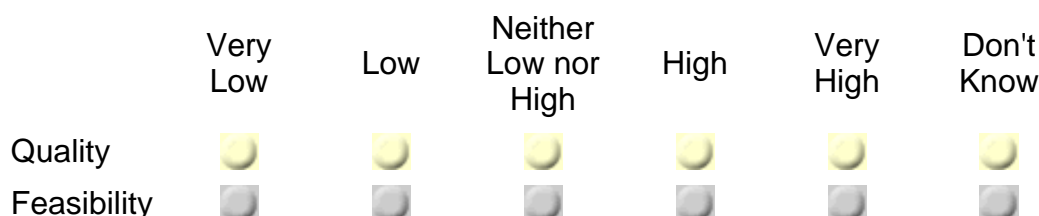
44) Low resource school/school district participates in federal nutrition programs including National School Lunch, School Breakfast, Summer Lunch, and the After School Snack programs, and there is participation by all eligible students.



45) School/school district offers meals and snacks that are consistent with the 2005 Dietary Guidelines for Americans and meet USDA nutrition standards.



46) Tasty, healthy foods that reflect the school/school district’s ethnic and cultural diversity are available on campus.



47) School/school district has salad bars or other opportunities to promote fresh fruits and

vegetables, e.g., crunch lunches, boxed salads and veggie meals.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48) School/school district markets and promotes fruit and vegetable consumption in cafeterias, a la carte area of lunch area, corridors and classrooms.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49) School/school district provides facilities, staff and schedules that allow for establishing and maintaining a school breakfast program.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50) School campuses are closed during mealtime to promote participation in the school meals program.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51) School/school district employs qualified food service staff and promotes ongoing professional development in order to meet nutrition standards and prepare healthier meals.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52) School/school district has clean sources of tap water and/or working water fountains available and accessible to students at meals and throughout the day.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality						
Feasibility						

53) School/school district provides adequate time and space to eat in a relaxed environment.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

54) School/school district requires coursework in health education that incorporates nutrition competencies for high school graduation.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

55) School/school district offers K-12 evidence-based nutrition education (i.e., curriculum/lesson plans/programs) that meets CDE nutrition competencies and are based on the Health Framework for California Public Schools, e.g., *Power Play*, *Eat Smart/Play Hard*, *Harvest of the Month*, *Fruit/Vegetables Galore*.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

56) Nutrition education is taught by teachers who are well prepared with subject content and skills-based strategies to promote healthy eating.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

57) School/school district has a comprehensive [Farm-to-School program](#), which includes school gardens, local purchasing of fruits and vegetables, salad bars, and nutrition education where the school cafeteria models healthy eating.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						

Feasibility

58) School/school district employs educational strategies that use the cafeteria as a learning lab for nutrition education.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

59) School/school district links with parents to reinforce school based nutrition education about healthy eating with food practices at home.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AFTER-SCHOOL FOOD ENVIRONMENT

60) After-school care facilities have nutrition policies for healthy meals, snacks and beverages (including those available through vending machines) that follow the 2005 Dietary Guidelines for Americans.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

61) After-school care facilities participate in child nutrition assistance programs e.g., Federal Child and Adult Care Food Program.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

62) After-school curriculum/program includes nutrition and health education options that are interactive, fun and practical.

Very Neither Very Don't

	Low	Low	Low nor High	High	High	Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63) After-school care facilities provide healthy snacks and introduce a variety of healthy food choices that appeal to children.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64) After-school care facilities provide training to staff to prepare healthy food options and model positive eating behaviors.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65) After-school care facilities serve water to drink; have clean sources of tap water and/or working water fountains.

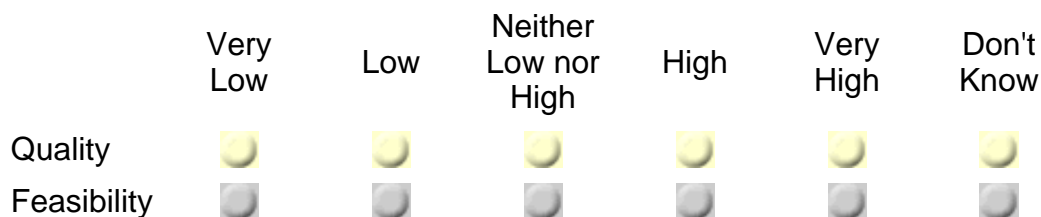
	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

66) After-school care facilities do not allow marketing of unhealthy foods on site, including through vending machines, posters and other print materials or electronic sources.

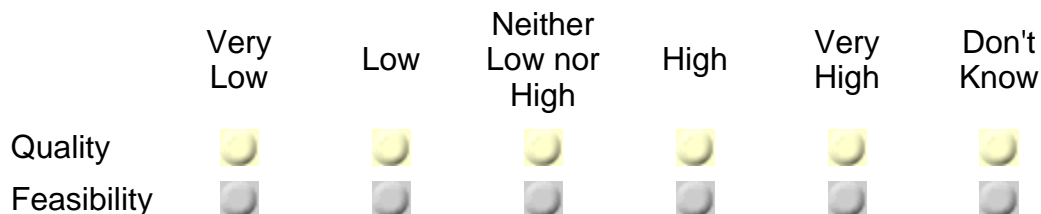
	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

WORKSITE FOOD ENVIRONMENT

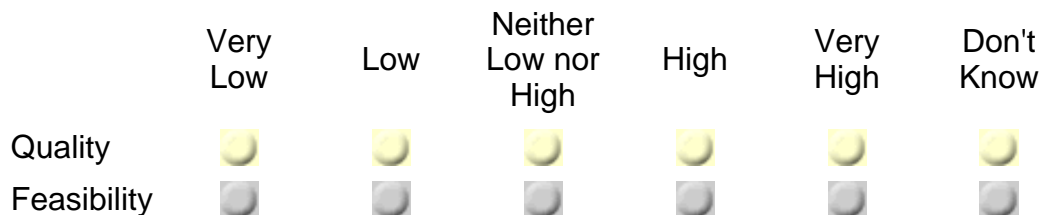
67) Worksites adopt and enforce healthy nutrition policies and/or standards that encourage fresh fruits and vegetables, whole grains, and nonfat/lowfat milk for cafeteria meals, catered events, vending machines, kiosks, and food served in meetings.



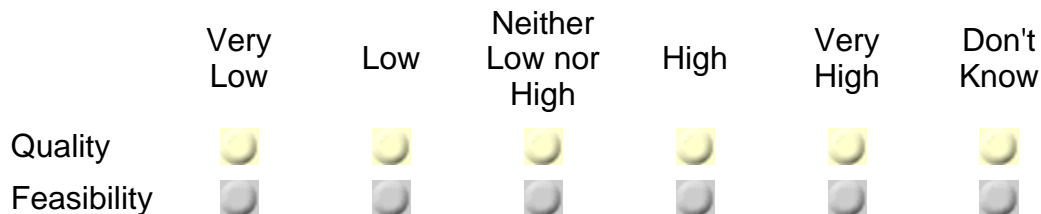
68) Workplace cafeterias and vending machines provide point-of-sale information for foods served.



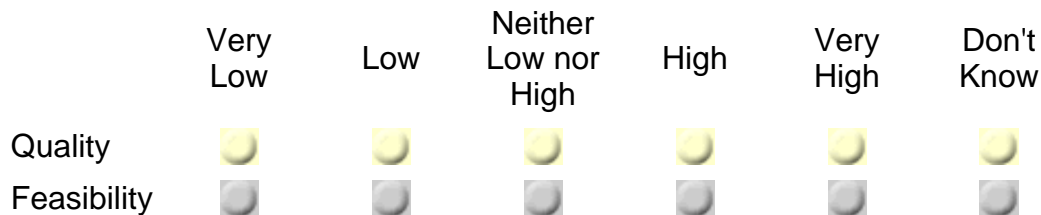
69) Worksites offer affordable healthy food options for employees during the workday and at all meetings.



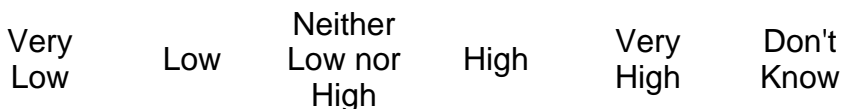
70) Employees are reimbursed (at least partially) for preventive health and wellness activities.



71) Low-wage worksites offer information about food assistance programs to its employees.



72) Employers subsidize healthy meals, such as lunches, for employees.



Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

73) Worksites have on-site or nearby neighborhood farmers' market, fruit and vegetable food stand or mobile grocer.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74) Worksites have allocated funds to support healthy eating and [physical activity](#) initiatives.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75) Employees are actively involved in development of wellness-related policies and the food choices offered at the worksite.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

76) "Branded" (evidenced-based), team-oriented, and/or social support programs are adopted and implemented in workplaces to support healthy eating (e.g. Take Action, Meeting Well).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GOVERNMENT FOOD ENVIRONMENT

77) A portion of any local fee paid by business (e.g., stores, restaurants, sports venues, vending) on products such as soda, snacks, or video games, is earmarked for nutrition and physical activity programs.

Neither

	Very Low	Low	Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

78) City-owned property is used for free or at reduced cost by entities aimed at decreasing hunger and [food insecurity](#) (e.g., food banks and community gardens).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

79) Government buildings require food vendors to offer healthy food options.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

80) A full array of free nutrition assistance programs (e.g., breakfast, lunch and snack) is available on Indian reservations.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

81) Food Stamp enrollment opportunities are located in convenient locations (e.g., in malls, at churches, WIC offices, PTA meetings, Employment Development Department offices, etc.) and times (e.g., outside of regular business hours).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

82) Local Food Stamp Program and partners conduct promotion and outreach activities in low income neighborhoods and other places where qualified residents may be reached.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feasibility

83) City or county government policies require all food and snacks purchased with government funds to meet [healthy nutrition standards](#).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

84) Streamlined food assistance program eligibility guidelines and enrollment processes are in place and implemented.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

85) A one-application process to apply or enroll in a range of health insurance, social service and food assistance programs (e.g., Medi-Cal, Healthy families, WIC, Food Stamps) is implemented.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

86) Children covered by the Food Stamp program are automatically [certified](#) to enroll into school meal programs in their school.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

87) City or county approves EBT cards to be used at local restaurants that meet a healthy food standard.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

88) Food and beverages in vending machines and food outlets in public buildings (e.g., city buildings, transit buildings) meet healthy nutrition standards.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

89) All school bond measures include provisions for cafeterias, kitchens, gyms, playing fields, gardens and water fountains.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

<< Submit >>

CX3 Rating Survey - Section III

Physical Activity Indicators

Time Saving Tip

There are 62 indicators to be rated here. To save time, we suggest you print out a copy, read it over and decide which environments you want to review, and mark your scores on the hardcopy. Then, when you're ready, you can go on-line to quickly mark your scores and submit your rating.

Note: Be sure to click on Submit at the bottom of the page or your results will not be sent to us!

* **Email Address (same as Section 1):**

* **Work Phone Number (same as Section 1):**

Before you begin please keep in mind that the goal of this survey is to obtain your opinion about measurable characteristics of a healthy community (is the indicator an important factor in improving nutrition or physical activity in any community, not just your own) and about how easy might it be to measure the indicator in any community (are data available or could the data be easily collected). Below are descriptions of the two rating scales. Also, please remember that you cannot go back and add or change answers once you have submitted a file. Thanks again for your help!

Quality : Refers to how well the indicator or asset could advance change in community norms that would improve nutrition and physical activity conditions for residents in low-income communities.

A very low quality rating (1) would mean that the indicator or asset is not an important issue for good nutrition or physical activity. A very high quality rating (5) would mean that the indicator or asset is a critical factor in improving nutrition or physical activity. *Note: The quality rating is designed to provide a broad picture of the usefulness of indicators and assets overall, not just for your specific community.*

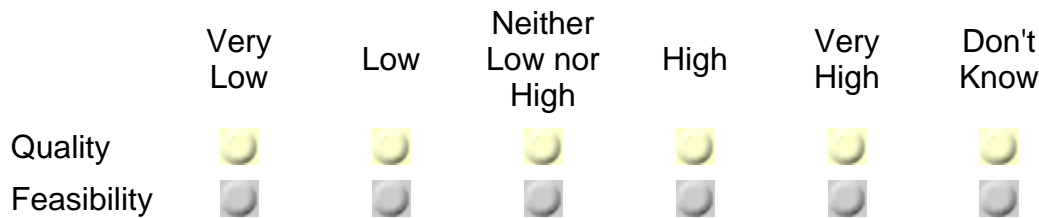
Feasibility: Refers to how readily available the data are, the ease of data collection and the costs (in terms of effort and money) to collect or analyze the data.

A very low feasibility rating (1) means that gathering information on the indicator (whether this is cost, time, available resources, etc.) would overall be very difficult. A very high feasibility (5) rating would mean that data may already exist or that gathering new information about the indicator would be fairly easy to do.

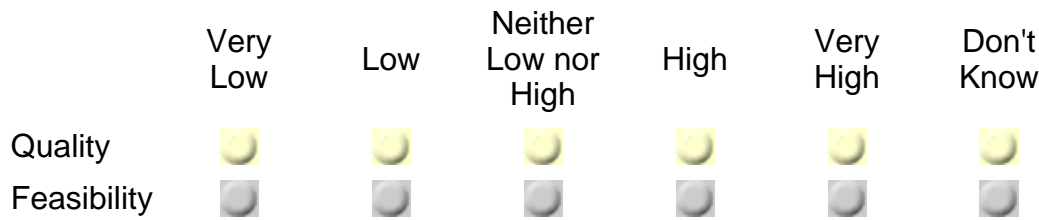
NEIGHBORHOOD ACTIVITY ENVIRONMENT

1) Pedestrian, bicycle, and mass transit infrastructure is available, accessible, and well-

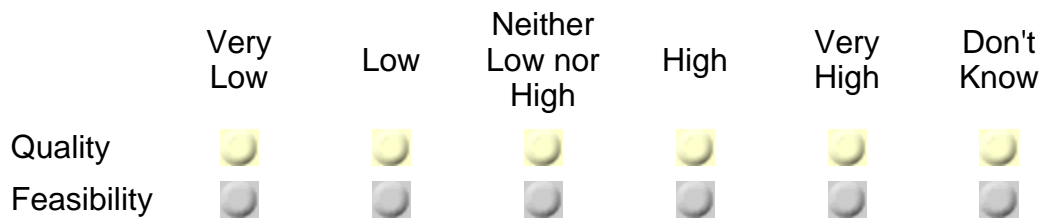
maintained, particularly in [low income neighborhoods](#) (e.g., sidewalks, bike lanes, transit - buses).



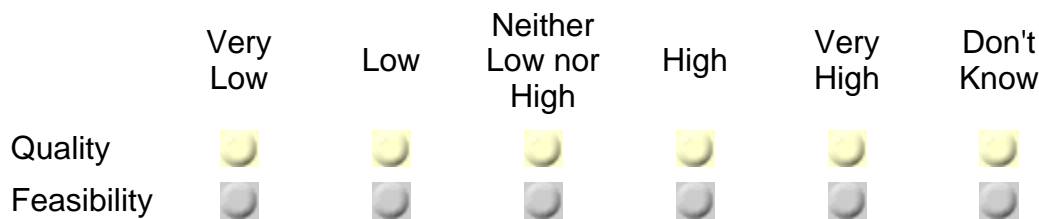
2) There is a presence of attractions and comforts (e.g., trees, lighting) as well as absence of physical disorder (e.g., trash, noise, overgrown foliage) in low income neighborhoods.



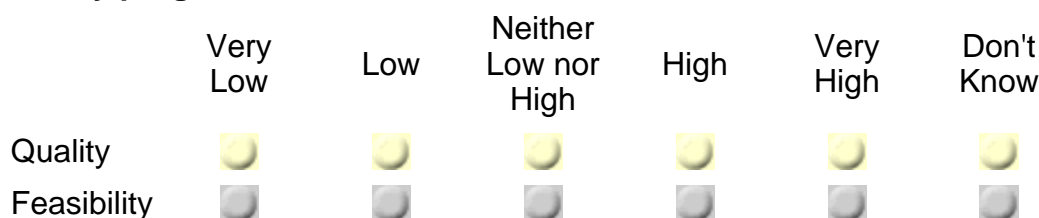
3) Convenient access to high quality parks, playgrounds, outdoor sports facilities (i.e. tennis courts, basketball courts) and green space exists in low-income neighborhoods.



4) Low-income neighborhoods are safe (e.g. low crime rates/police presence, lighting, stray dogs) and the sidewalks and crosswalks are in good condition.



5) Community centers (e.g., Parks and Rec, Boys and Girls Clubs) and “branded” (evidence-based) programs (e.g., Small Steps, Shape Up America, Hearts n’ Parks) with [physical activity](#) facilities exist in low income neighborhoods, are culturally appropriate, and have affordable activity programs for children and families.



6) Health clubs/facilities are conveniently located in all areas of the community (i.e., Curves, 24 Hour Fitness, Ballys, etc.).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7) Advertising or sponsorships by unhealthy food and beverage products or companies are prohibited at community activity events (e.g., 5/10k runs).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8) Local schools operate as “Community Wellness Centers” offering facilities, including gyms, playground areas, and school buildings, for public use during non-school hours, particularly in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9) Malls in low income neighborhoods make their space available for walking programs.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10) Residential and commercial land uses are integrated in dense population areas, particularly in low income neighborhoods (i.e., walkable neighborhoods).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11) Zoning and land use requirements promote "mixed-use" and mandate sidewalks, trails, recreation facilities, and safe pedestrian and bicycle access to schools, shopping, parks, recreation centers, and worksites, particularly in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Noxious facilities (e.g., hazardous waste facility) are not located in or by low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13) All new building plans include design elements that facilitate physical activity (both inside the building and in the surrounding outside areas), particularly in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) Cities promote community revitalization, particularly in low income neighborhoods, by investing in retail food stores, services, parks and trails as attractive destinations for pedestrians, cyclists and public transit users.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

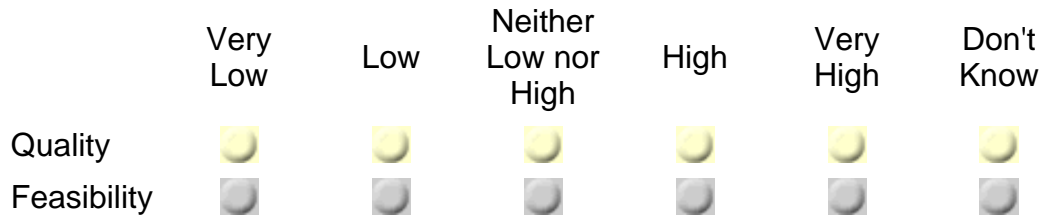
15) Local government funds are available for parks and recreation facilities in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

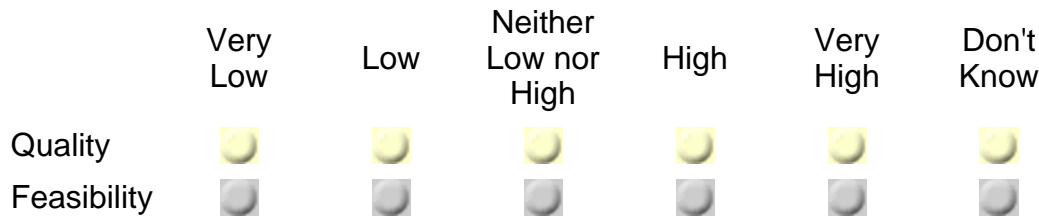
16) Sidewalks and bike lanes in low income neighborhoods are identified as priorities for local government and highway funds.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

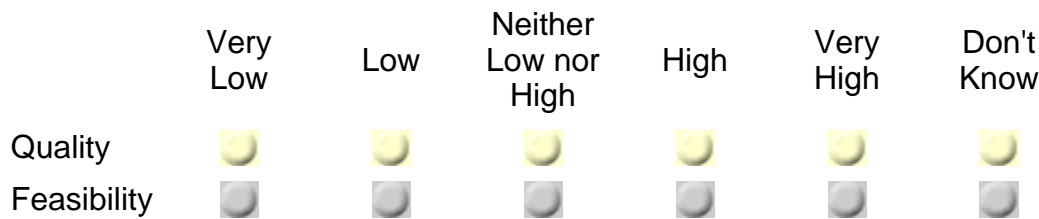
17) Neighborhoods have community taxes or fees (e.g., X% of ticket sales) earmarked for non-vehicle transport.



18) Community-wide campaigns to increase active living (e.g., Turn Off the TV week, America on the Move, Walk to School Day, Safe Routes to School) exist in low income neighborhoods.

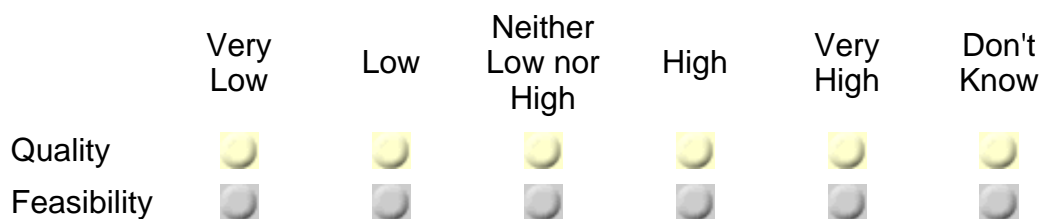


19) Air quality in the community does not inhibit outdoor physical activity.

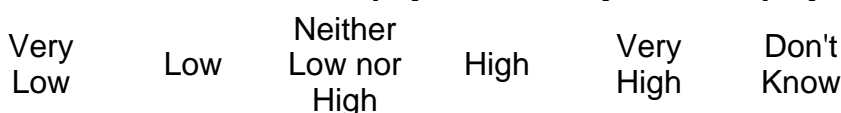


PRESCHOOL ACTIVITY ENVIRONMENT

20) Licensed preschool and childcare facilities have physical activity as an integral part of their curriculum, including unstructured and structured activities that help develop movement/motor skills, consistent with the National Association for Sport and Physical Education guidelines.



21) Licensed preschool and childcare facilities have as part of their curriculum regular opportunities for indoor and outdoor physical activity and free play time activities.



Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) Licensed preschool and childcare facilities are designed with stimulating indoor and outdoor areas and play equipment that promote physical activity and meet or exceed recommended safety standards.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23) Licensed preschool and childcare facilities encourage ongoing professional development for promoting age appropriate physical education/activity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24) Licensed preschool and childcare facilities prohibit television viewing by children during their hours of operation.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCHOOL ACTIVITY ENVIRONMENT

25) School district has a comprehensive [school wellness policy](#) that promotes physical education and activity through reinforcement of classroom lessons in a supportive school environment.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26) The school board adopts budgets that adequately fund physical education and activity programs.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

27) School/school district regularly monitors progress toward its goals by using tools such as the [School Health Index](#).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

28) School/school district has a safety coalition with student involvement to address issues related to safety.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

29) Parents and community members plan, implement and support school programs and policies that address physical activity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

30) Any school district planning to build a new school follows guidelines set by Council of Educational Facilities to enhance physical activity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

31) School/school district has physical activity courses, programs and resources available for school staff and employees.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32) School/school district meets or exceeds requirements for minimum minutes of physical education set forth in the California Department of Education Physical Education (PE) standards.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33) School/school district offers K-12 evidence-based physical education that meets CDE competencies and is based on the Health Framework for California Public Schools.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34) School/school district participates in Turn Off TV week.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35) School/school district employs credentialed physical educators or PE specialists and provides training to teachers to lead high-quality K-12 physical activity sessions.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36) Physical activity programs meet the interests and needs of all students (competitive, non-competitive, instructional, unstructured, etc.) and include equipment, appropriate supervision, and sun safety precautions.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37) School/school district uses [Fitnessgram](#) scores to track students' progress and to improve school physical activity performance.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38) School/school district has expanded fitness testing beyond grades 5, 7, and 9 to include all students within all grade levels.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39) School/school district offers physical activity programs for after-school, school breaks and in summer.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40) School/school district promotes walking, biking, and mass transit to school (e.g., provides bike lockers, participates in Walk to School Day events, Safe Route to School projects).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41) School facilities, especially in low income neighborhoods, are available for after-school programs and community use on evenings and weekends for physical activity purposes.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42) School/school district provide student [BMI](#) information to parents on a regular basis and which is respectful of privacy and is conveyed in a sensitive manner.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AFTER-SCHOOL ACTIVITY ENVIRONMENT

43) After-school care facilities provide training to staff to lead physical activity sessions, and promote positive activity behaviors, including sun safety precautions.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44) After-school care facilities provide time to engage in a variety of physical activity options that reinforce positive messages taught in school (e.g., SPARK, Children’s Power Play!, etc.).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45) After-school programs include physical activity options that are interactive, fun, and practical.

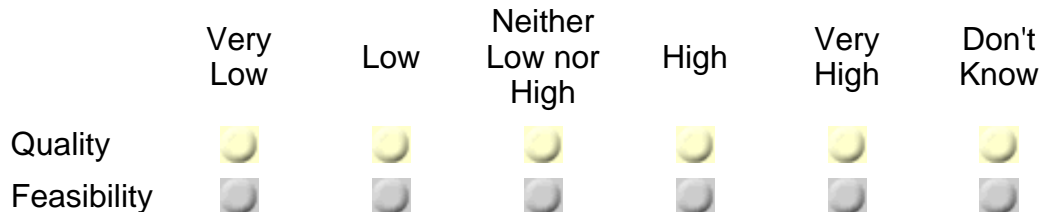
	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46) After-school walking/running programs are available to students.

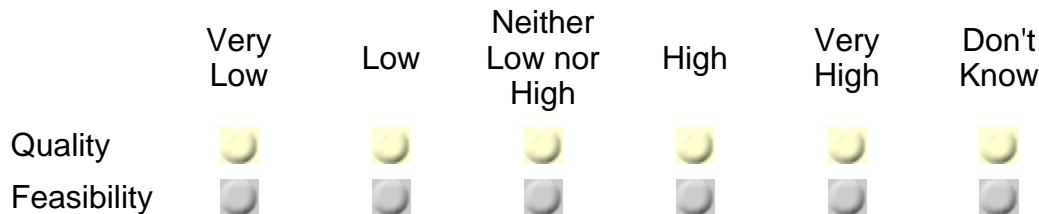
	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

WORKSITE ACTIVITY ENVIRONMENT

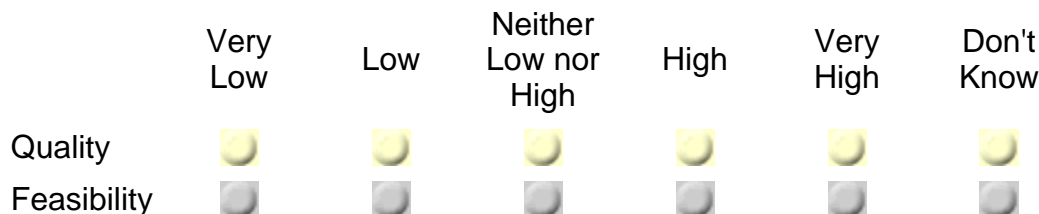
47) Employees are reimbursed (at least partially) for preventive health and wellness activities.



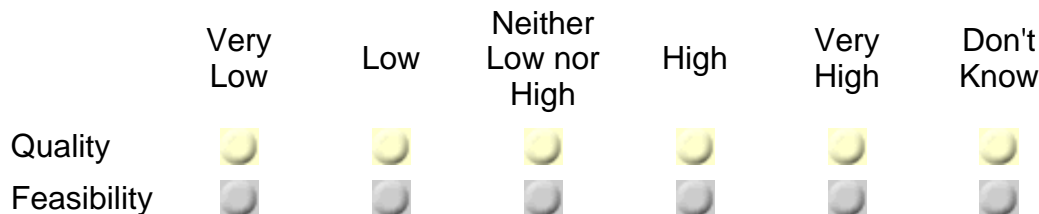
48) Worksites allocate funds to support physical activity wellness initiatives.



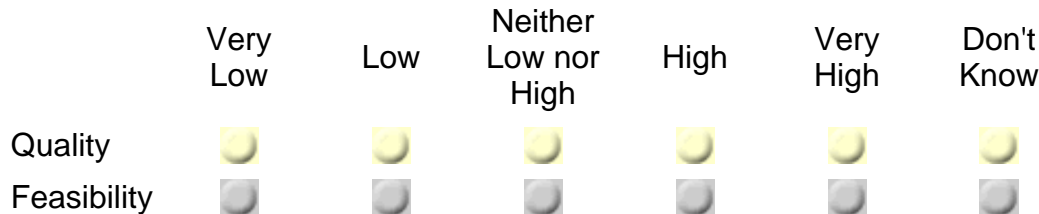
49) Employees are actively involved in development of wellness-related policies and the physical activity choices being offered within the worksite.



50) Worksites' policies and culture support physical activity during the work day.



51) Worksites provide bike lockers, showers, and incentives, e.g., reimburse public transit costs, for travel by alternative transportation modes.



52) Worksite insurance companies limit liability for physical activity-related injuries.

Neither

	Very Low	Low	Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

53) “Branded” (evidenced–based), team-oriented, and/or social support programs are adopted and implemented in workplaces to support healthy eating and physical activity (e.g., Take Action, Meeting Well).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

54) Worksites have easy access to stairs and encourage their use by employees and visitors.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

55) Employers sponsor physical activity related events including “Walk/Runs” for different causes, physical activity clubs (biking, running, walking) or games/team sports.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

56) Worksite insurance companies offer premium discounts for employers based on their preventive health and wellness initiatives.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality						
Feasibility						

GOVERNMENT ACTIVITY ENVIRONMENT

57) A portion of any local fee paid by business (e.g., stores, restaurants, sports venues,

vending) on products such as soda, snacks, or video games, is earmarked for nutrition and physical activity programs.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58) Government buildings and property are available for community activity-related programs and services (e.g., evening exercise classes).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

59) Government buildings provide opportunities for physical activity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

60) Zoning and land use requirements mandate sidewalks and safe pedestrian and bicycle access to government buildings.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

61) All new building plans for government buildings include design elements that facilitate physical activity (both inside the building and in the surrounding outside areas).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

62) All school bond measures include provisions for cafeterias, kitchens, gyms, playing fields, gardens and water fountains.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

<< Submit >>

CX3 Rating Survey - Section IV

Community Assets

Time Saving Tip

There are 44 indicators to be rated here. To save time, we suggest you print out a copy, read it over and decide which environments you want to review, and mark your scores on the hardcopy. Then, when you're ready, you can go on-line to quickly mark your scores and submit your rating.

Note: Be sure to click on Submit at the bottom of the page or your results will not be sent to us!

* **Email Address (same as Section 1):**

* **Work Phone Number (same as Section 1):**

Before you begin please keep in mind that the goal of this survey is to obtain your opinion about measurable characteristics of a healthy community (is the indicator an important factor in improving nutrition or physical activity in any community, not just your own) and about how easy might it be to measure the indicator in any community (are data available or could the data be easily collected). Below are descriptions of the two rating scales. Also, please remember that you cannot go back and add or change answers once you have submitted a file. Thanks again for your help!

Quality : Refers to how well the indicator or asset could advance change in community norms that would improve nutrition and physical activity conditions for residents in low-income communities.

A very low quality rating (1) would mean that the indicator or asset is not an important issue for good nutrition or physical activity. A very high quality rating (5) would mean that the indicator or asset is a critical factor in improving nutrition or physical activity. *Note: The quality rating is designed to provide a broad picture of the usefulness of indicators and assets overall, not just for your specific community.*

Feasibility: Refers to how readily available the data are, the ease of data collection and the costs (in terms of effort and money) to collect or analyze the data.

A very low feasibility rating (1) means that gathering information on the indicator (whether this is cost, time, available resources, etc.) would overall be very difficult. A very high feasibility (5) rating would mean that data may already exist or that gathering new information about the indicator would be fairly easy to do.

LOCAL HEALTH DEPARTMENT INFRASTRUCTURE

1) Dedicated health department funding is allocated to improve nutrition (e.g., increase fruit and vegetable consumption), [physical activity](#) and [food security](#) and prevent obesity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2) Participates in the California Nutrition Network's Local Incentive Award program and provides opportunity for other local public agencies to do so.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3) Health department leadership actively seeks additional revenue to improve nutrition, physical activity and food security and prevent obesity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4) There is dedicated staff with appropriate expertise for implementing social marketing campaigns and population-based programs to improve nutrition, physical activity, food security and prevent obesity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5) Staff trainings are conducted to promote best practices in nutrition, physical activity and obesity prevention for existing health department staff, and new staff with compatible skills are recruited.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6) Research, evaluation and surveillance systems are in place, utilized, and local population data routinely released.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7) Data reports, analyses and policy papers highlighting the burden of obesity and promoting prevention strategies are produced and in a form that is easily understandable by elected officials and the public.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8) Obesity prevention and improving nutrition, physical activity, and food security are formal or expressed department priorities.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9) A current strategic plan has been adopted that sets goals to improve nutrition, food security, physical activity, and obesity prevention measures, and which was developed with community input.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10) A department worksite wellness policy encouraging healthy eating and physical activity is in place and promoted to employees.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11) Social marketing, population-based and/or research-based programs targeting at-risk populations are in place to improve nutrition, physical activity, food security and obesity prevention.

Neither

	Very Low	Low	Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Health department actively develops collaborative relationships with communities, schools, health care providers and other organizations and agencies to promote a comprehensive campaign to improve nutrition, physical activity, obesity prevention and food security.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13) Health department leadership actively provides representation and/or expertise to: city/county planning commissions and redevelopment committees, community groups/coalitions, food policy councils, and inter-departmental task forces or agencies (social services, education, agriculture, parks and recreation department, planning, transportation, etc.).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) Health department leadership and staff participate in state and national public health organizations to promote the importance of nutrition, physical activity, obesity prevention and food security as a central concern of public health policies and practices.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNITY INFRASTRUCTURE

15) Per capita appropriation for nutrition education, physical activity and obesity prevention from governmental and foundation sources (USDA, CDC, The California Endowment, Robert Wood Johnson Foundation, UC Cooperative Extension, local First 5 Commission, etc.) is within the range of \$10 - \$32/person with lower amount for more densely populated areas.

Neither

	Very Low	Low	Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16) City/county Parks and Recreation expenditures per capita are allocated to parks, park maintenance, and natural resources development.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17) Portions of city/county taxes, fees, and capital improvement funds are dedicated to increasing pedestrian safety, bicycle safety, and physical activity environments, especially in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18) Redevelopment funds and capital improvement projects are dedicated to increasing access to healthy foods and physical activity in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) Community foundations identify obesity prevention and improving nutrition, physical activity and food security as a priority and award funding for local projects.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) Local banks, chambers of commerce and government provide small business loans or other incentives are available to retailers in low income neighborhoods to establish or refurbish facilities to sell fruits and vegetables.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21) A minimum of 90 percent of qualified residents utilize [food assistance programs](#) (e.g., Food Stamp program, summer meals program, etc.).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) Safety net providers (e.g., hospitals, clinics, HMOs) actively promote and invest resources in helping make neighborhoods healthier places to live (e.g., sponsoring farmers markets).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23) Agriculture boards/commissions and other agriculture groups are involved in community nutrition and food security efforts.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

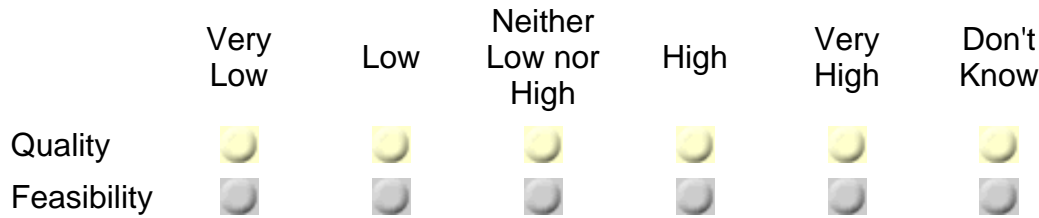
24) City planners, managers and other city staff participate in community coalitions/groups and gathering input for community plans.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

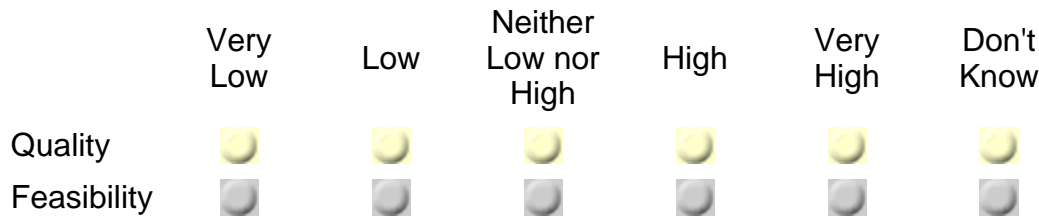
25) Organizations coordinate complementary messages and strategies for information/media campaigns about healthy eating (i.e., increase fruit and vegetable consumption) and physical activity to reduce consumer confusion about federal guidelines.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

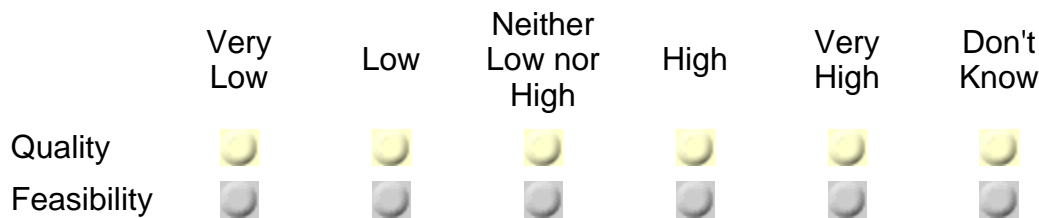
26) Food Policy or Security Council meets regularly to address [community food security](#) needs.



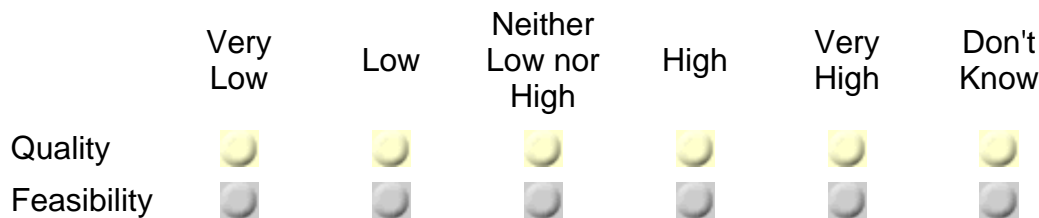
27) Emergency food programs (e.g., food banks and gleaners) adequately serve needy consumers in low income neighborhoods.



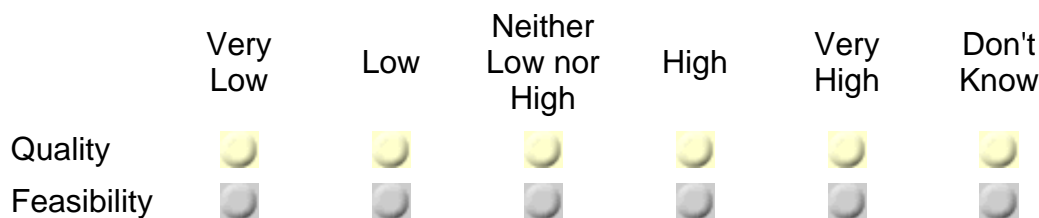
28) Number of community based and voluntary health organizations that offer and promote programs to improve healthy eating, food security, and physical activity and prevent obesity.



29) Proportion of [low resource school](#) districts and school sites participate in California Nutrition Network's Local Incentive Award (LIA) program.



30) Extent of local universities/colleges and UC Cooperative Extension programs actively engaged in local coalitions that address nutrition, food security, physical activity, and obesity prevention.



31) Extent of collaboration between USDA funded local programs, especially county social

services offices, WIC, and UC Cooperative Extension.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32) Number of organizations (e.g., Farm Land Preserves, Community Sustainable Agriculture, Land Trusts) and efforts dedicated to preserving farmland and open spaces.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33) Number and type of non-traditional partners involved in coalitions that sponsor initiatives to improve nutrition, physical activity, food security and prevent obesity. Partners include media, business, retail, restaurants, religious organizations, senior centers, social justice, shelters, gyms/health facilities, sporting/entertainment groups, community garden groups, etc.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34) Extent to which families have household rules and practices that support healthy eating and physical activity (e.g., no TV in children's bedrooms, limited hours of TV viewing, etc.).

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

POLITICAL WILL

35) Extent of city/county elected officials who advocate for local government action to promote environments that support healthy eating, physical activity, food security and obesity prevention.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36) Extent of leadership from top non-elected government and community leaders (health officer, city/county administrator, faith-based leaders, voluntary organization leaders, HMOs) who advocate for local government/community actions that help prevent obesity, improve nutrition, food security, and physical activity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37) Extent of elected representatives to California Legislature and U.S. Congress who advocate for government action and corporate responsibility in addressing nutrition, physical activity, food security and obesity prevention efforts.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38) Extent of elected representatives to California Legislature and U.S. Congress accepting contributions from corporations, associations and others who oppose government actions to restrict business practices that may contribute to obesity.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39) Level of youth and parent activism in pursuing community and school policy changes to improve nutrition and physical activity and create healthier environments.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40) Level of community coalition activism in advocating for community and school policy changes with local officials to create healthier environments, particularly in low income neighborhoods.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
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High

Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41) Level of public opinion support for changing community environments (e.g., increase supermarkets; decrease fast food advertising) and role for government action.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42) Extent of local media coverage that is supportive of role of communities and government in addressing obesity prevention, not just a matter of "individual choice."

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43) Extent of social justice groups, including faith based organizations, advocating for community solutions to the problems of hunger/[food insecurity](#), and inequity of resources in low income neighborhoods with resulting health conditions.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44) Extent of local associations or groups opposing local government actions (e.g., [zoning ordinances](#)) to create healthier environments.

	Very Low	Low	Neither Low nor High	High	Very High	Don't Know
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



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